Modern Astronomy: An Introduction to Astronomy

Presented by

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Spring 2018





This course is an introduction to modern astronomy, showing what we know about our place in the Universe and how we know it.

- 1. The Universe: a guided tour
- 2. The Sun and planets
- 3. The birth of stars
- 4. The evolution of stars
- 5. Stellar graveyards: white dwarfs, neutron stars and black holes
- 6. Miscellany: Binaries, clusters and variables
- 7. Our galaxy: putting the pieces together
- 8. Galaxies: normal galaxies to quasars
- 9. Cosmology: the universe as a whole
- 10. Modern astronomy: exoplanets, the "new astronomies", dark energy...

There is a course web site, at

http://physics.usyd.edu.au/~helenj/IntroductiontoAstronomy.html

where I will put

- PDF copies of the lectures as I give them
- lecture recordings
- copies of animations
- links to useful sites

Please let me know of any problems!



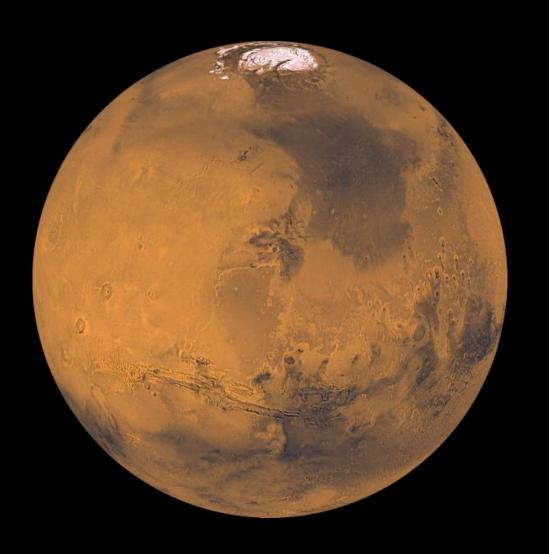
In tonight's lecture

- A quick tour
 - set the scene of where we are
- The scales of astronomy
 - just how big is the universe?
- Electromagnetic radiation
 - how do we find out about the universe?

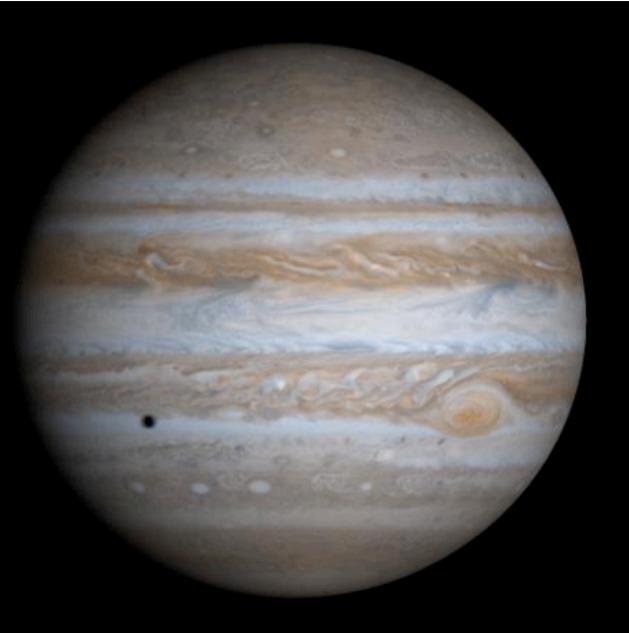
A quick tour



We are on a small planet...

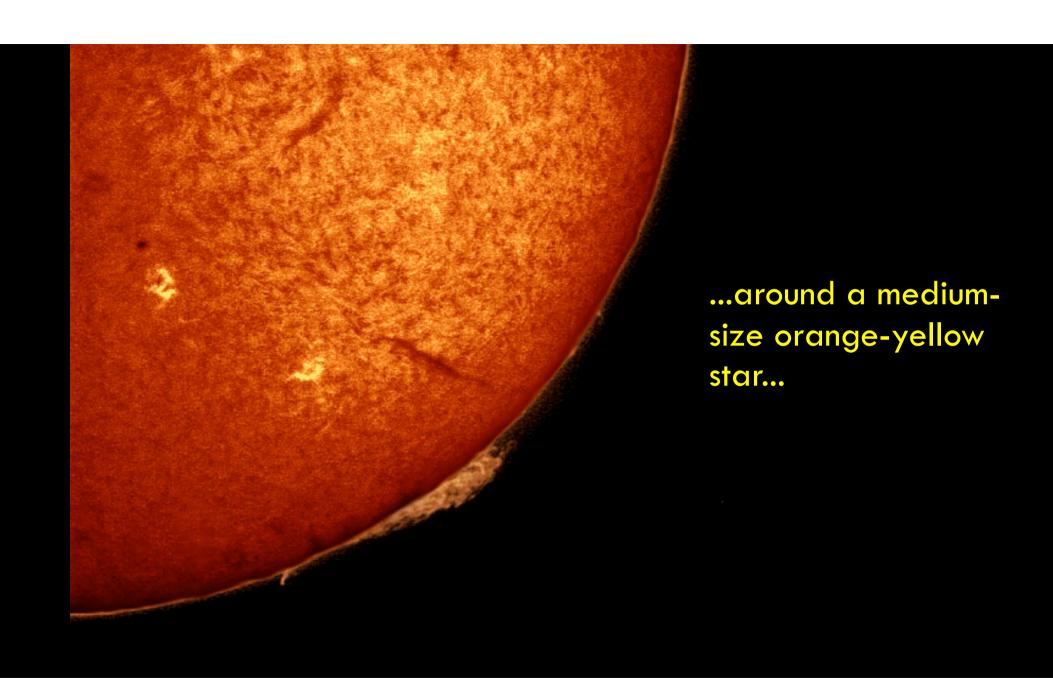


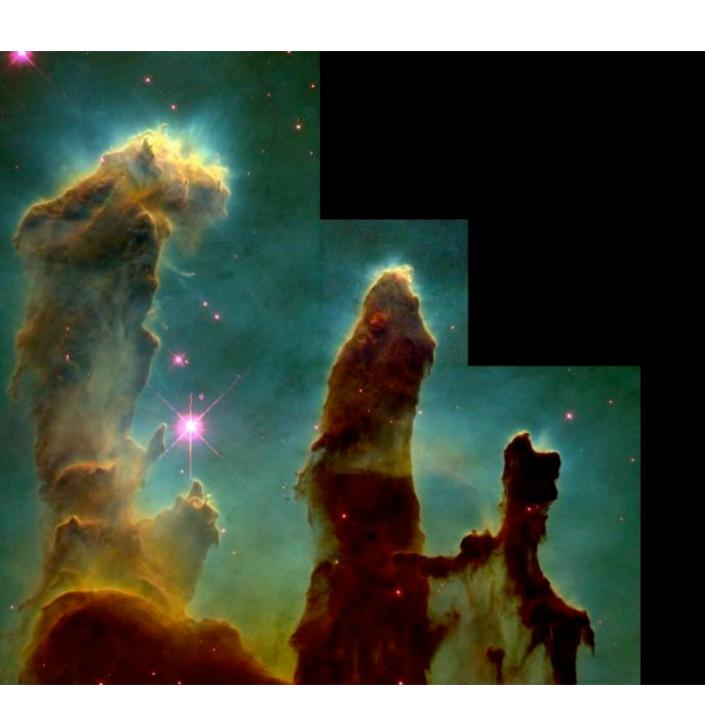
... orbiting with eight seven other planets...



... orbiting with eight seven other planets...



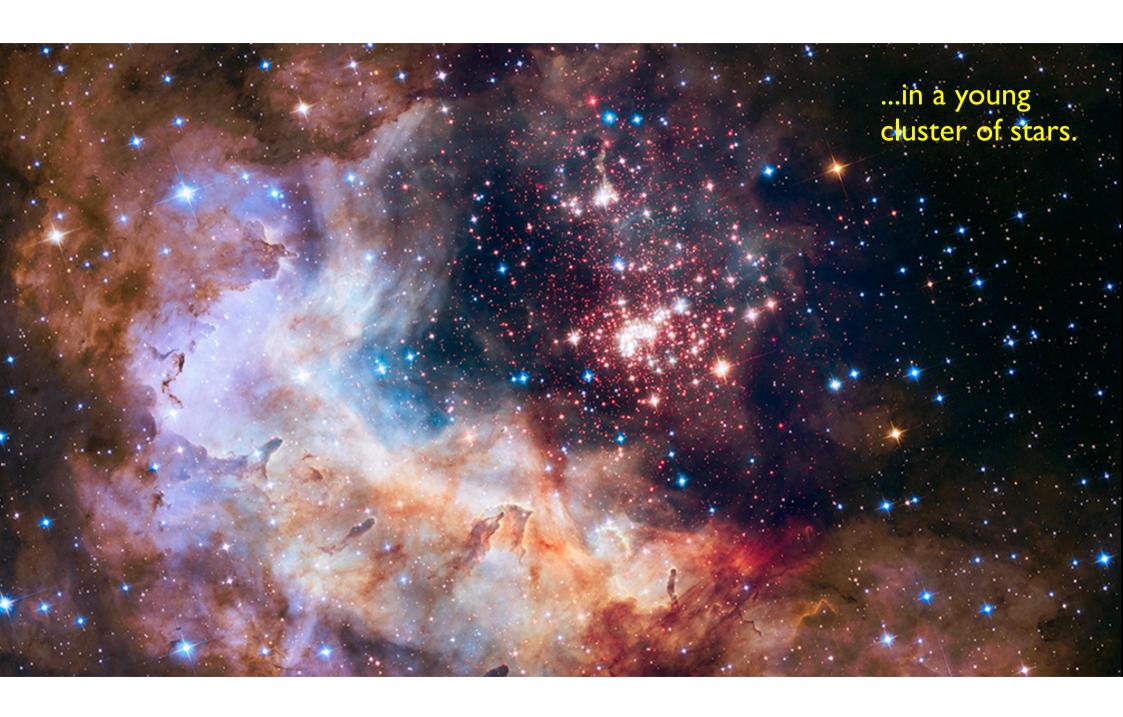




...which was born out of the interstellar gas about 5 billion years ago...

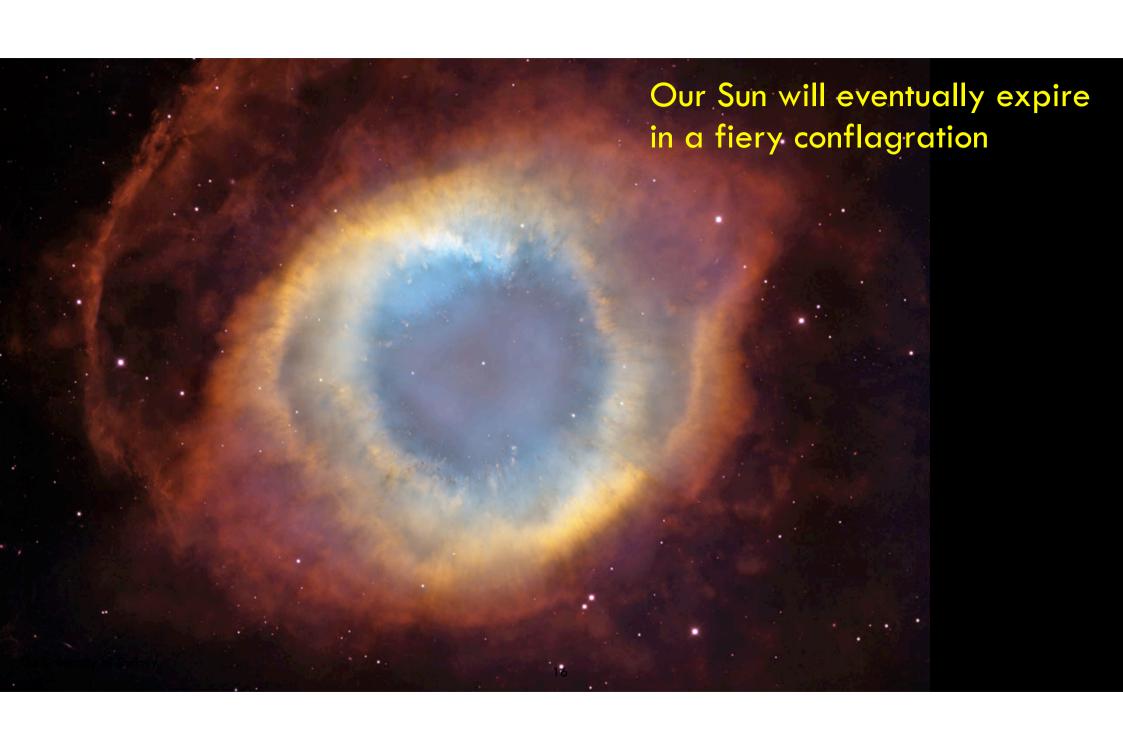








...in a young cluster of stars.









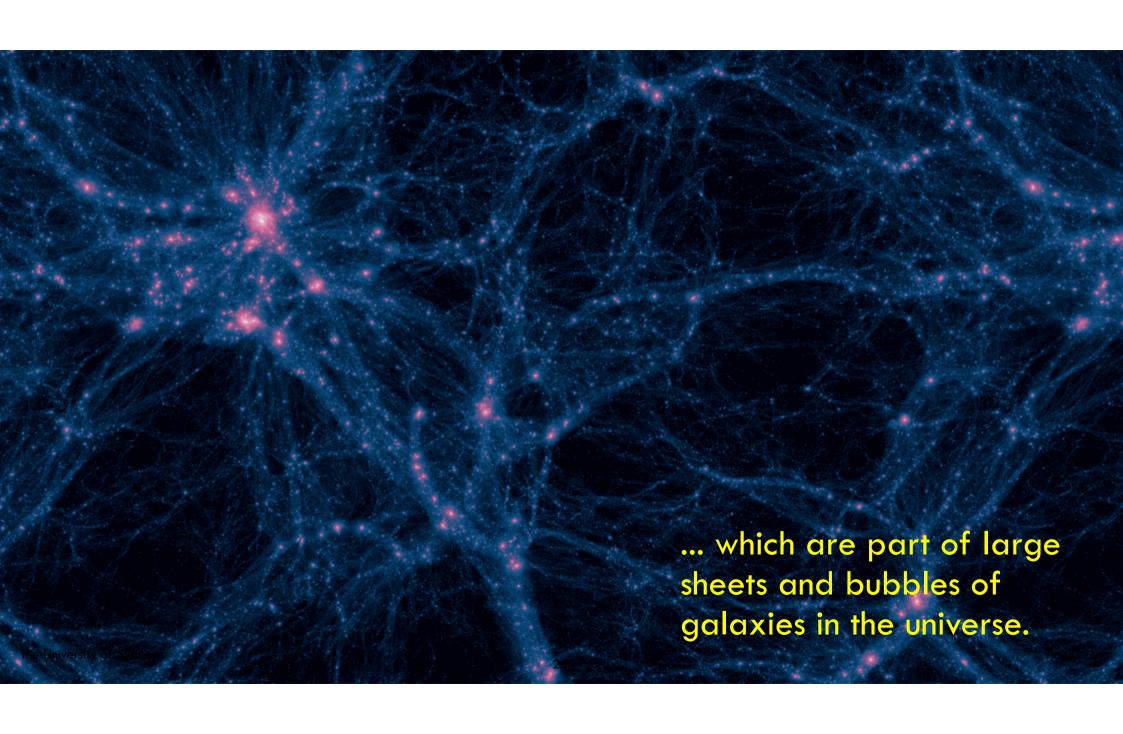




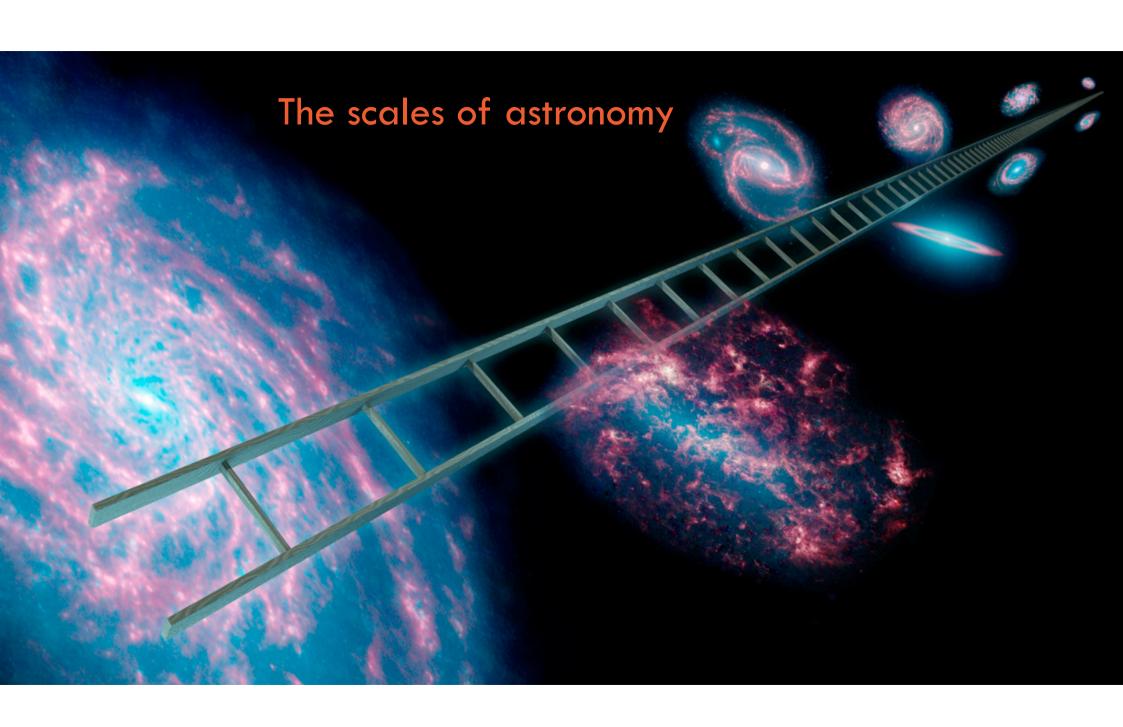










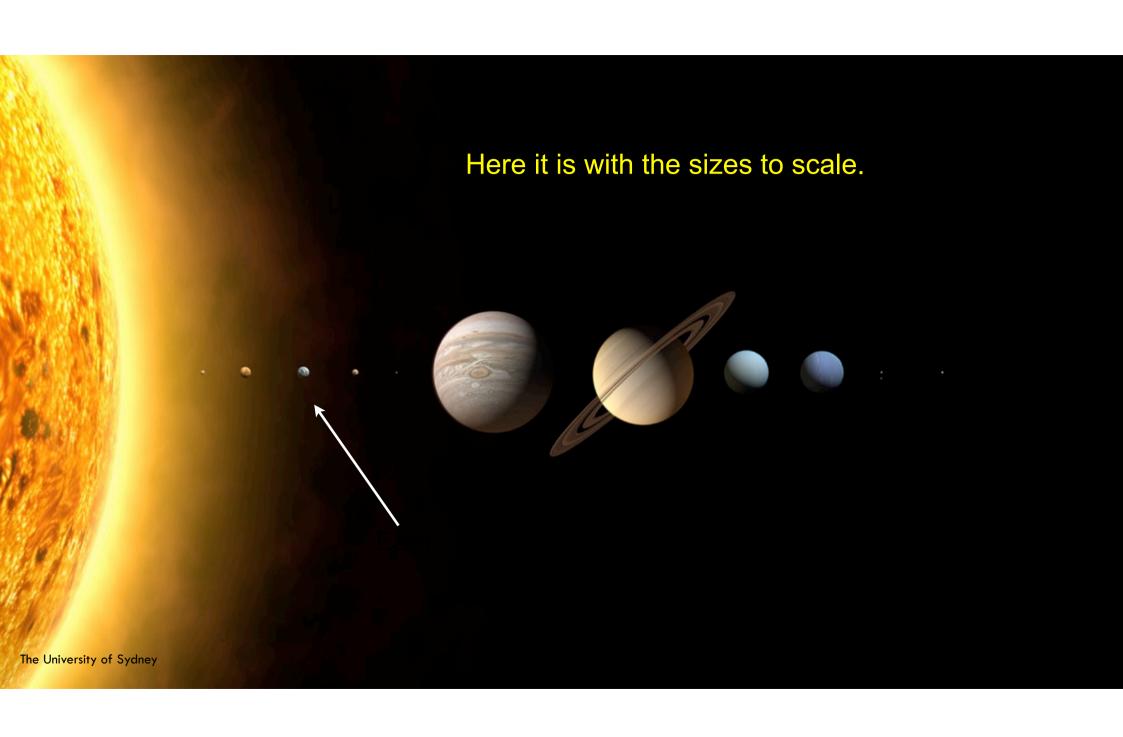


"Space is big. Really big. You just won't believe how vastly, hugely, mind-bogglingly big it is. I mean, you may think it's a long way down the street to the chemist, but that's just peanuts to space."

- Douglas Adams, The Hitchhiker's Guide to the Galaxy (1978)



Space is really big. Start with the solar system. This is a view you often see, but it totally misrepresents the relative sizes of the planets.

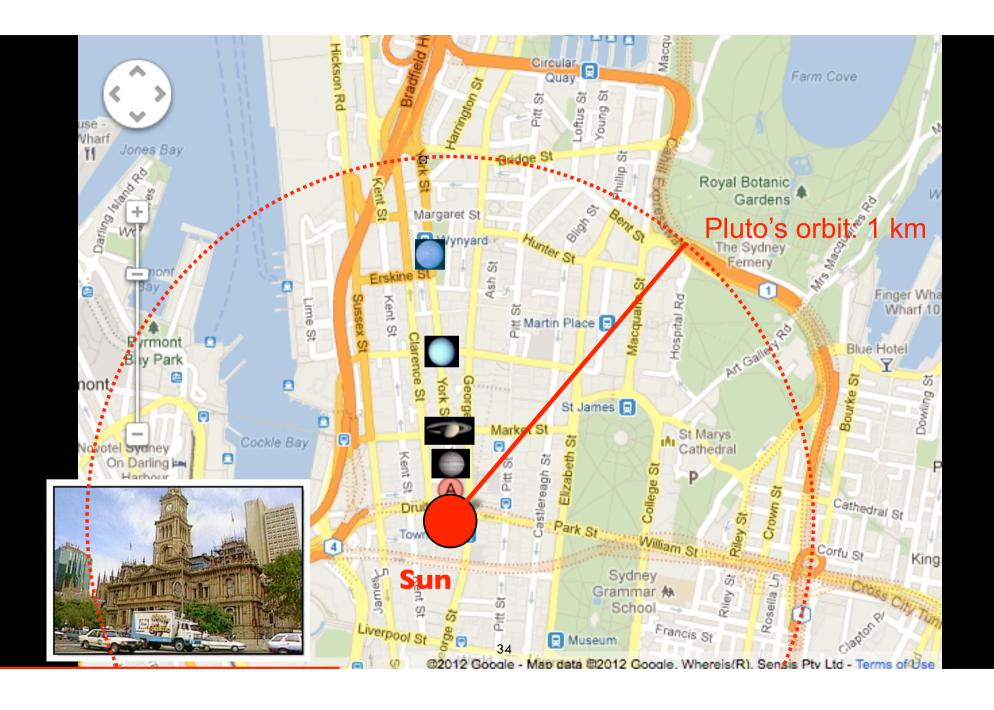


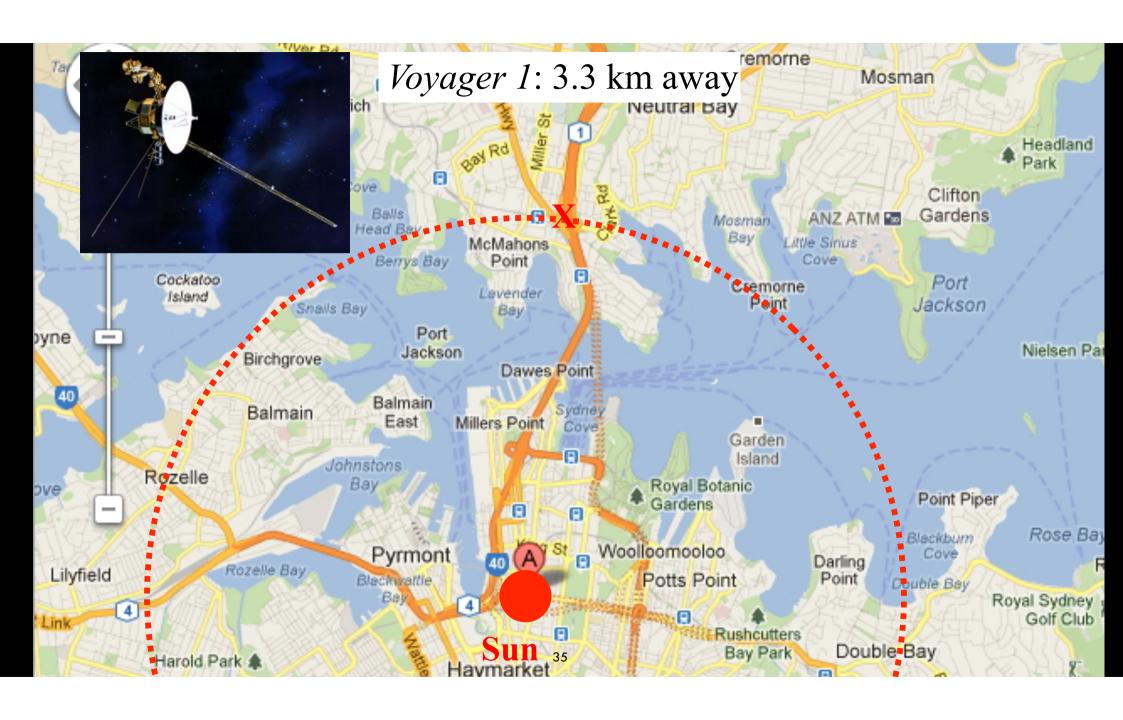
This shows the relative sizes of the planets, and how small the Earth is. But this shows us nothing about the scale of the orbits: the solar system.

The best way to visualise the distances is with a scale model.

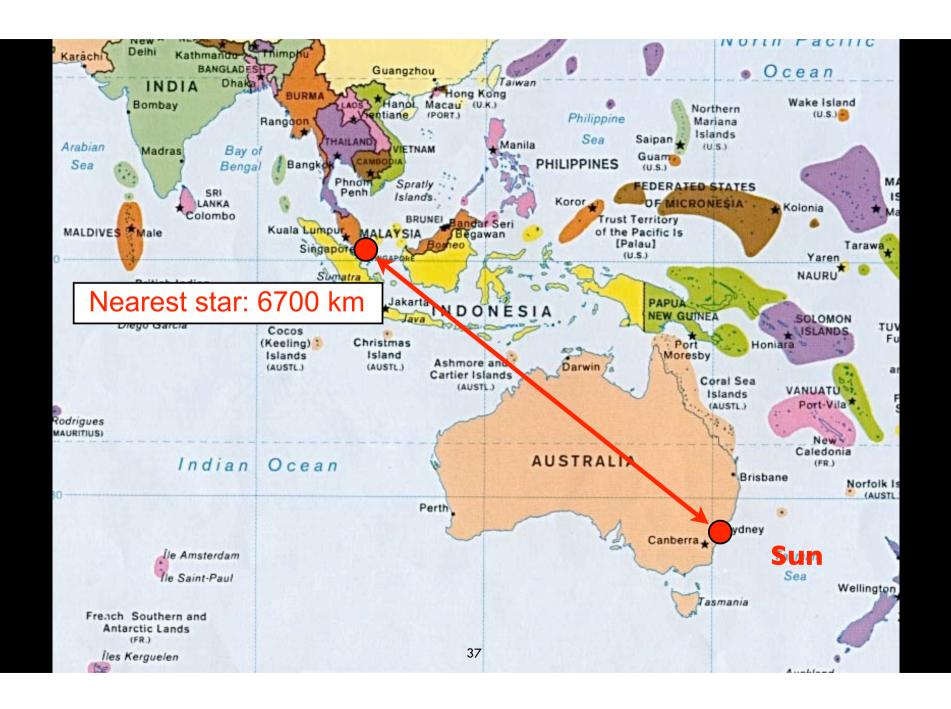


Object	Size	Distance from Sun
Sun	23 cm (soccer ball)	-
Mercury	0.08 cm (pinhead)	10 m
Venus	0.2 cm (peppercorn)	18 m
Earth	0.2 cm (peppercorn)	25 m
Mars	0.1 cm (pinhead)	38 m
Jupiter	2.4 cm (walnut)	130 m
Saturn	2.0 cm (macadamia)	238 m
Uranus	0.9 cm (peanut)	478 m
Neptune	0.8 cm (peanut)	749 m
Pluto	0.04 cm (pinhead)	983 m









On this scale, the nearest star, Alpha Centauri, is at a distance of 6,700 km = the distance to Singapore.

There is not a *single object* approaching the size of a soccer ball between here and Singapore.

Remember this scale: we'll refer to it again.

"The chief characteristic of the universe is, I would say, emptiness. There is infinitely more nothing in the universe than anything else."

John Updike, The Poorhouse Fair

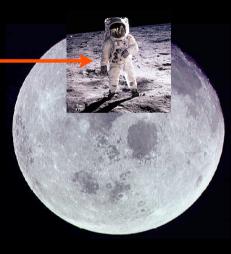
Because of these ridiculous distances, astronomers have defined some special units to make the numbers more manageable:

- An astronomical unit (AU) is the average Earth-Sun distance: 1 AU
 = 149.6 million km
- A *light year* (ly) is the distance light travels in a year: 1 ly = 9,461,000,000,000 km = 63,000 AU
- A parsec (pc) is about 3.26 ly; we'll find out where this comes from in a few lectures

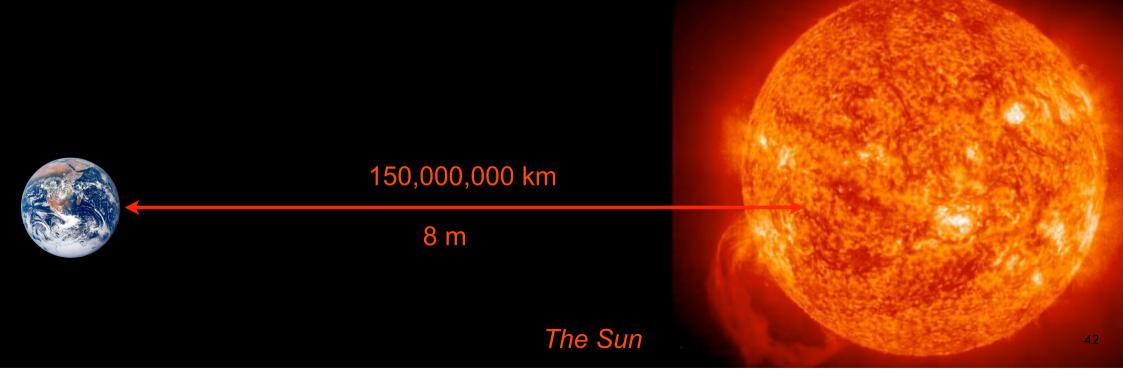


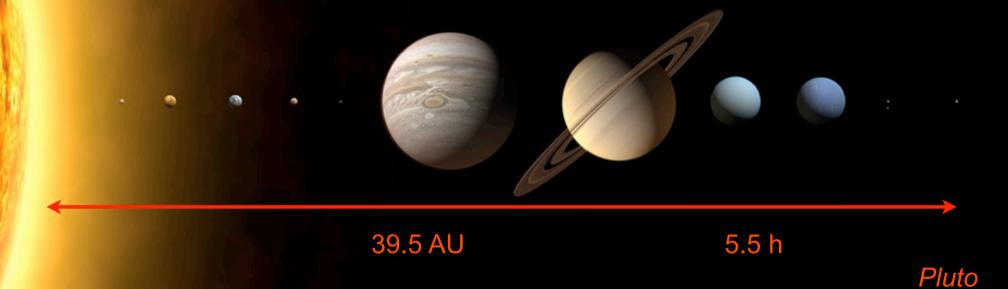
384,400 km

1.3 s



The Moon



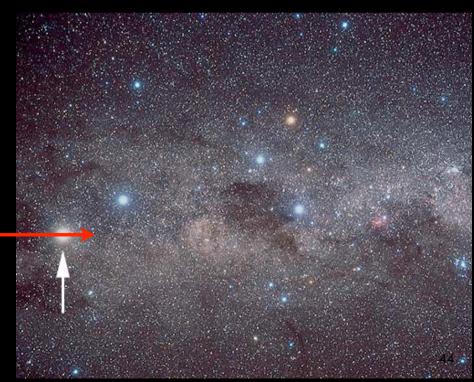


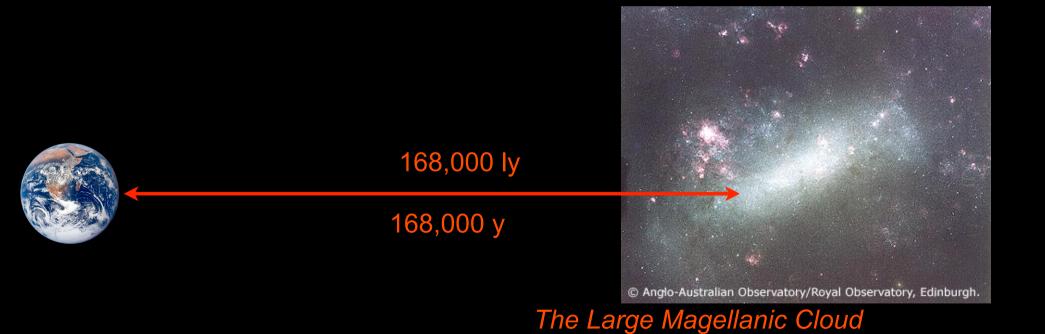


40 trillion km

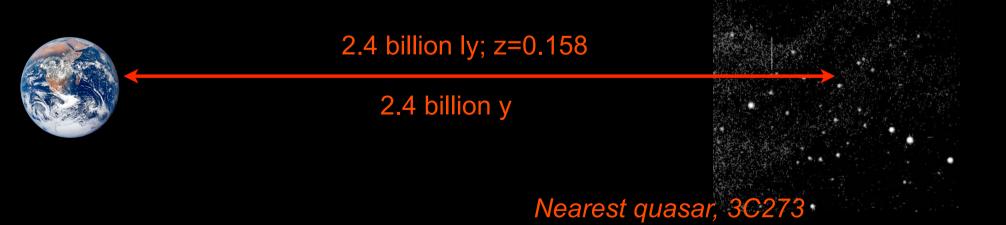
4.3 y

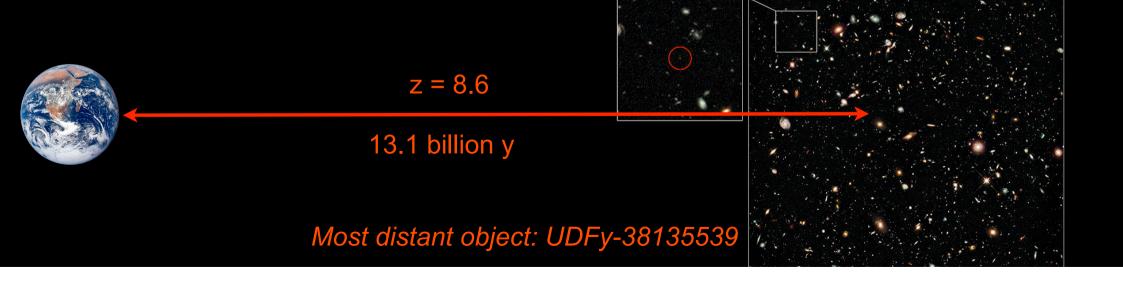
The nearest star, alpha Centauri



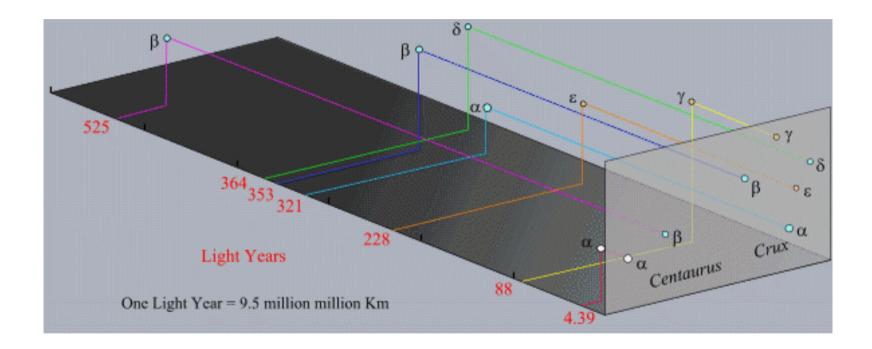








One problem we have is that when we look at the sky, we have no notion how far away objects are.



The stars of the Southern Cross and the Pointers have similar brightnesses, but very different distances.



The coloured object is the asteroid Ceres (distance ~3 AU) passing near the galaxy group NGC 3607 (distance 60 million light years)



quasar 12 billion ly



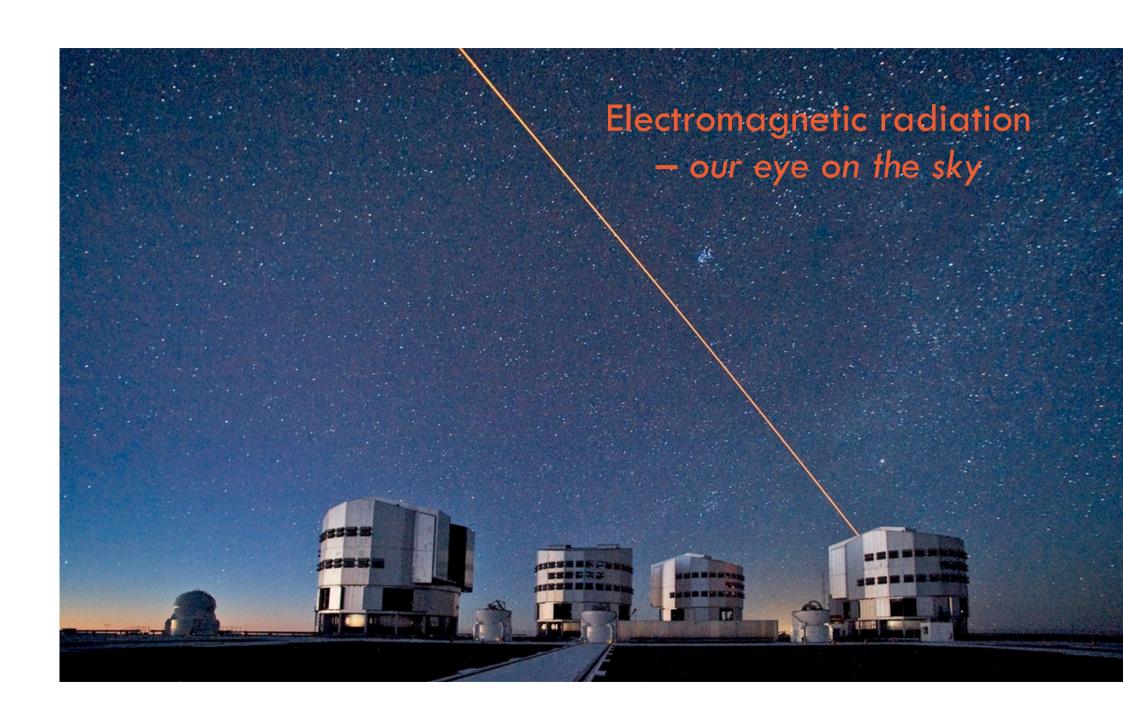
quasar 25 billion ly

galaxy 5 billion ly



A field from the Sloan Digital Sky Survey, which happens to contain stars, galaxies, and one of the most distant quasars in the universe: SDSS J033829.31+002156 (z=5).

We will be discussing how we find the distances to astronomical objects later in the course.



Astronomy is not an experimental science: astronomers can't get their hands on their subject matter. Everything we know about the cosmos, we know by *remote sensing*.

Visible light is the most obvious means by which we can observe the universe. But there are many other sorts of radiation we can't see with our eyes: these include radio waves, infrared, ultraviolet, X-rays and gamma rays. Together, all these forms of radiation make up the *electromagnetic spectrum* – the complete spectrum of radiation.

Shortwave radio TV and FM radio Microwaves Radar X-rays

Wavelength

Frequency

10 km (shipping) 1 km (aircraft) 30 kHz 300 kHz

300 m (AM)

1000 kHz = 1 MHz

50 m (shortwave) 3m (FM radio) 50 cm (TV) 6 MHz 100 MHz 600 MHz

1 cm (microwave)

10 micron

0.5 micron = 500 nm

100 nm

1 nm

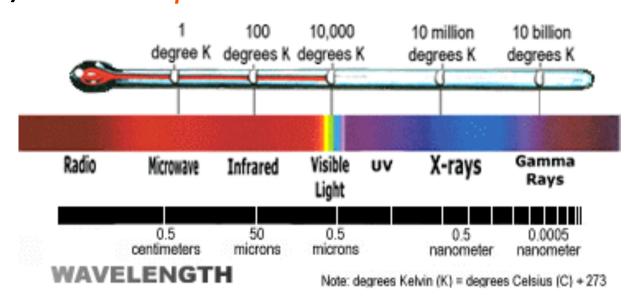
0.001 nm = 1 pm

Visible light makes up only a tiny fraction of the electromagnetic spectrum. Our eyes can see less than an octave of the spectrum, from wavelengths of 400 nm to 700 nm. Astronomical observations cover more than 65 octaves of the spectrum, from low-frequency radio waves to ultra-high-energy gamma rays.

From now on, when we use the word "light", we mean "electromagnetic radiation", not just visible light.

All electromagnetic radiation travels at the speed of light, which is usually written as c = 300,000 km/s.

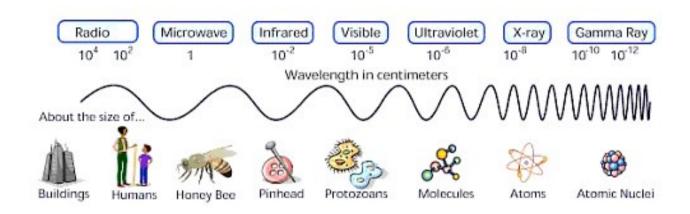
The wavelength at which an object radiates most depends principally on its *temperature*.



Cool objects radiate most at long wavelengths, hot objects at short wavelengths.

The Sun radiates most at the wavelength of visible light.

All forms of EM radiation are the same, but they seem very different because of the very different scales involved.



Radiation can pass around objects which are much smaller than the wavelength.

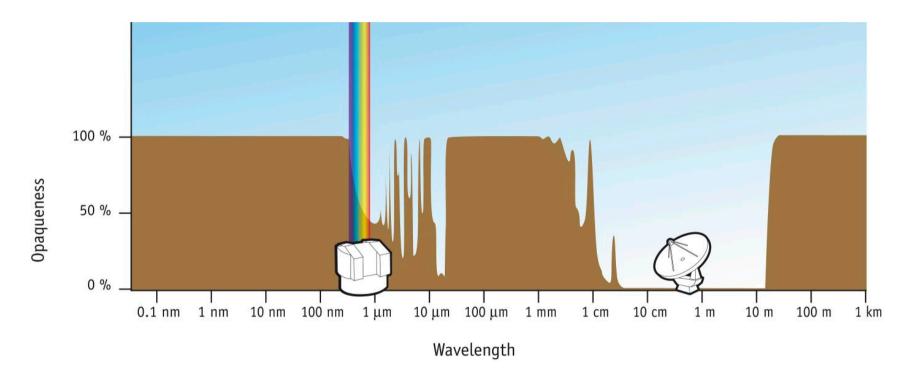
Radiation doesn't "see" objects (or holes) which are much smaller than the wavelength — which is why you can see through the door of your microwave, and why you can build a radio telescope out of chickenwire.



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The Earth's atmosphere is opaque to nearly all parts of the EM spectrum.

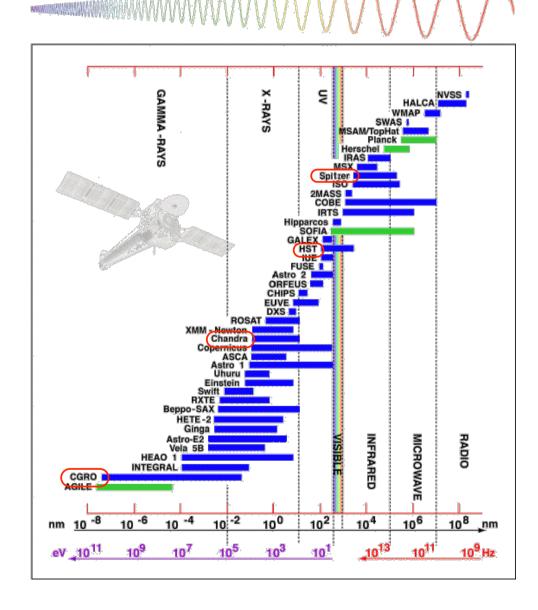


Only visible and radio waves can reach the surface.

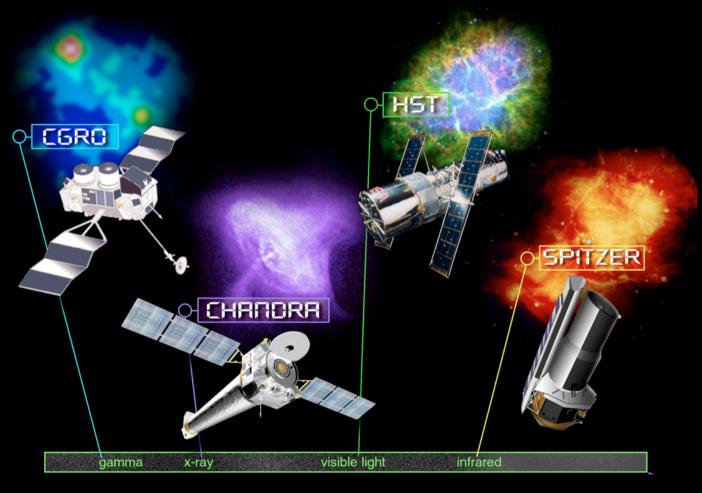
So we need to go outside the Earth's atmosphere in order to see many parts of the electromagnetic spectrum. And even for regions which we can see from Earth, like visible light, going into space has advantages, like removing the twinkle the atmosphere produces.

Here are the most important past and present astronomical satellites*

^{*} plus a couple of ground-based missions



NASA's "Great Observatories" missions



1991–2000 1990–now 1999–now 2003–now

The optical image shows a bright elliptical galaxy obscured by a dark dust lane.



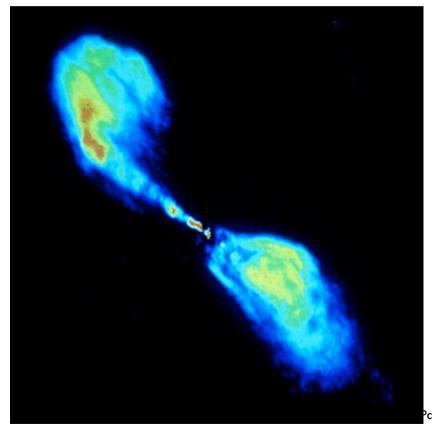
In the ultraviolet image the galaxy has almost disappeared: all we see is the dark dust lane shrouding the bright centre.



The infrared image shows that the dust lane is actually the remains of a spiral galaxy.



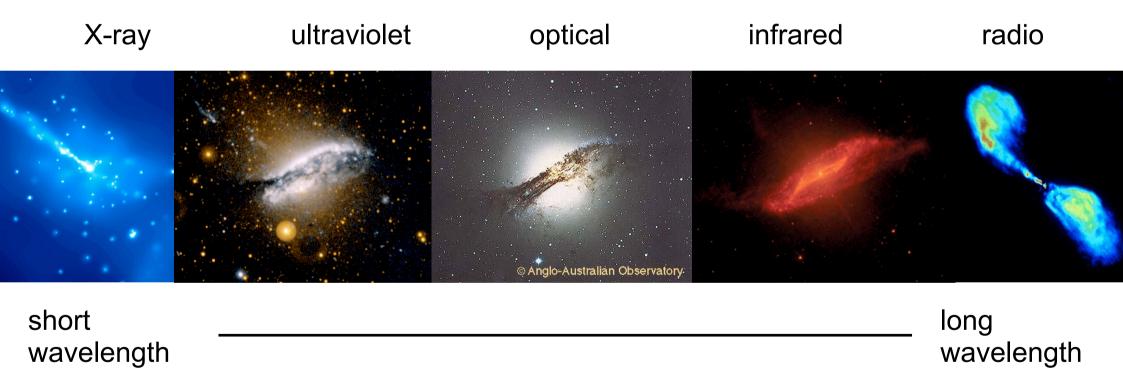
The radio image is a surprise! We see a totally new structure, looking like jets shooting out of the centre and spreading out.

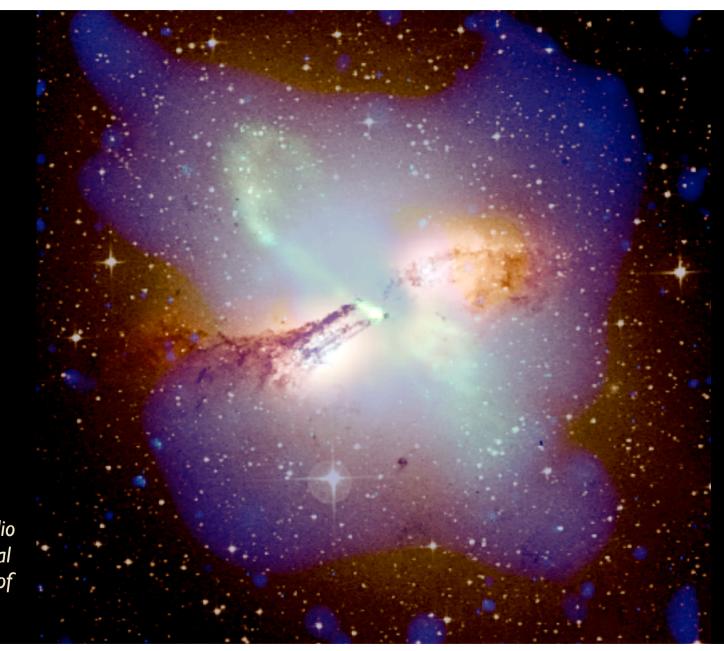


The X-ray image also shows a jet, this time only pointing in one direction. We believe it is emanating from a supermassive black hole at the centre of the galaxy.

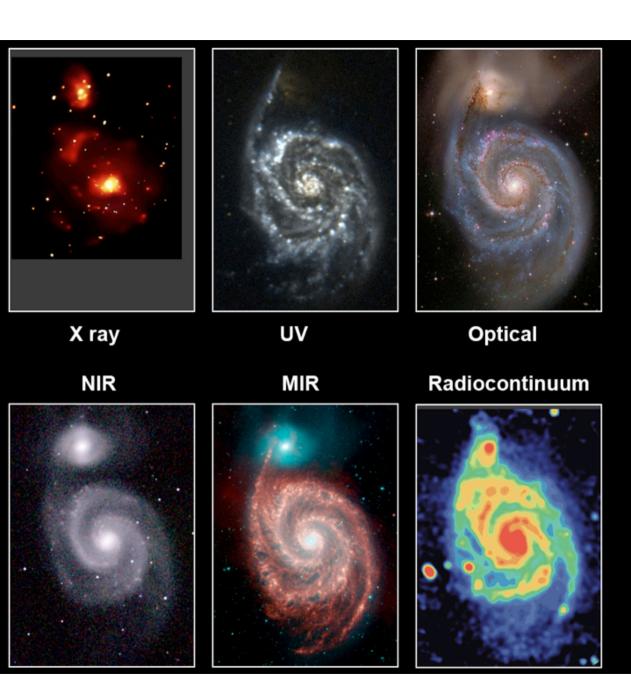


Here are all those images together.





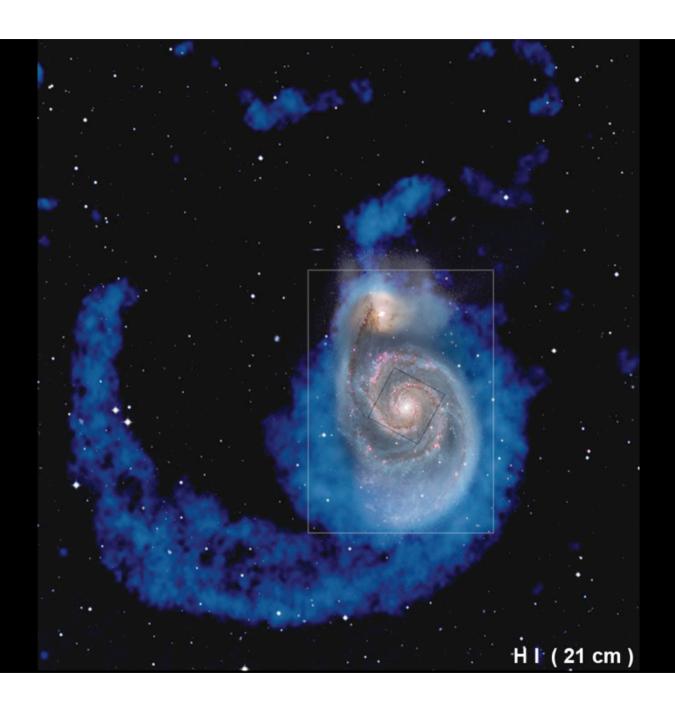
Composite X-ray (blue), radio (pink and green), and optical (orange and yellow) image of the galaxy Centaurus A



Another example: the galaxy M51, from X-ray to radio.



Optical



Why do these images look so different?

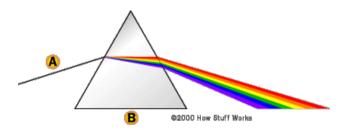
Since objects of different temperatures emit light of different wavelengths, then observing at different wavelengths allows us to "see" objects of different temperatures, which means very different conditions.

	Type of radiation	Characteristic temperature	Typical objects emitting this radiation
	Gamma-ray	> 108 K	Neutron stars, accretion disks around black holes
	X-ray	106–108 K	Shocked gas; neutron stars; supernova remnants
	Ultraviolet	104–106 K	Supernova remnants; very hot stars; quasars
	Optical	1000–10,000 K	Stars; galaxies; emission nebulae; reflection nebulae
	Infrared	10–1000 K	Cool stars; interstellar gas; planets
The Uni	Radio	< 10 K	Cosmic background; cold interstellar gas; supernova remnants 73

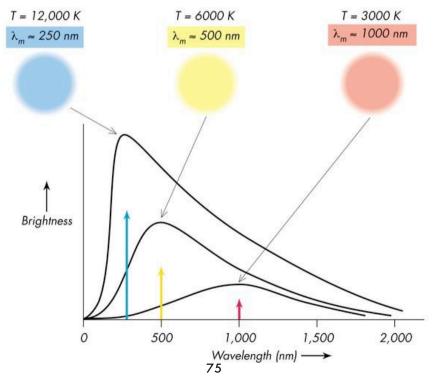
Spectra: separating light

Almost every source of EM radiation produces photons of many wavelengths at once.

A *spectrometer* is a device for sending light of different wavelengths in different directions.

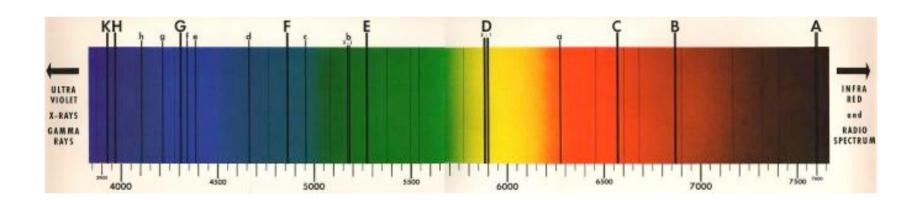


Many objects when heated show the same shape to their spectrum, called a *blackbody spectrum*. A black body gives off radiation at many wavelengths, but has a strong peak at a particular wavelength. The hotter the object, the shorter the wavelength: *hotter* objects have *bluer* spectra.



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Joseph Fraunhofer, in 1814, discovered that the solar spectrum was not just a continuous band of colour, but was crossed by numerous dark bands, which never changed their position.



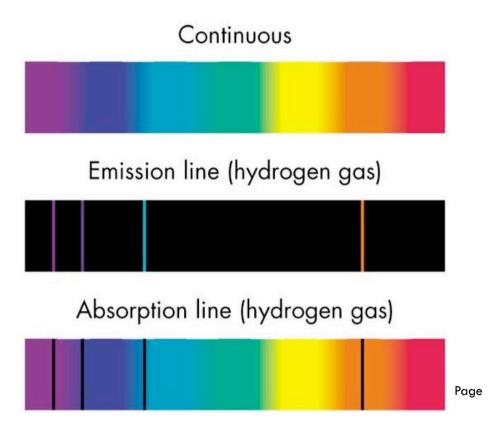
Gustav Kirchhoff, in 1859, discovered that a heated substance produced a series of coloured lines, and that this pattern was unique for each chemical element.

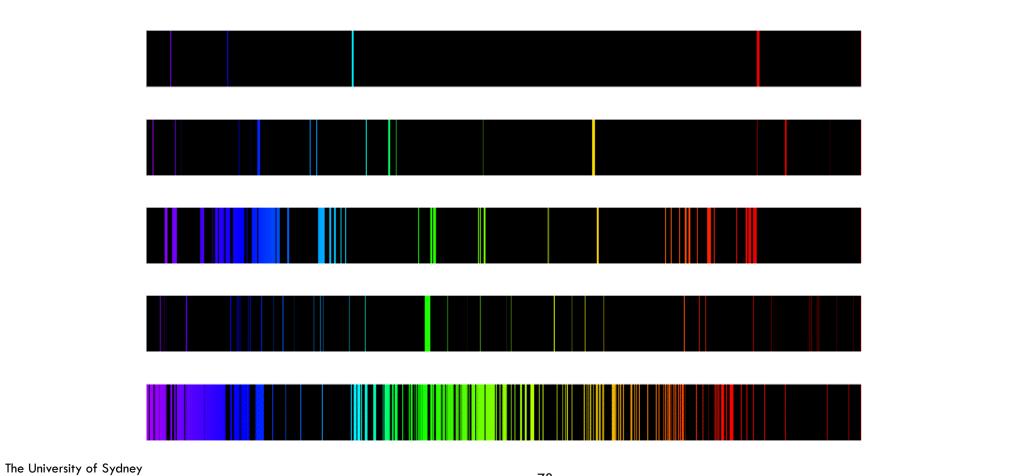
He found that there are three different types of spectra:

• Continuous spectrum (hot, high pressure gas or solid)

• Bright emission lines (hot, low pressure gas)

• Dark *absorption* lines (cool, low pressure gas)





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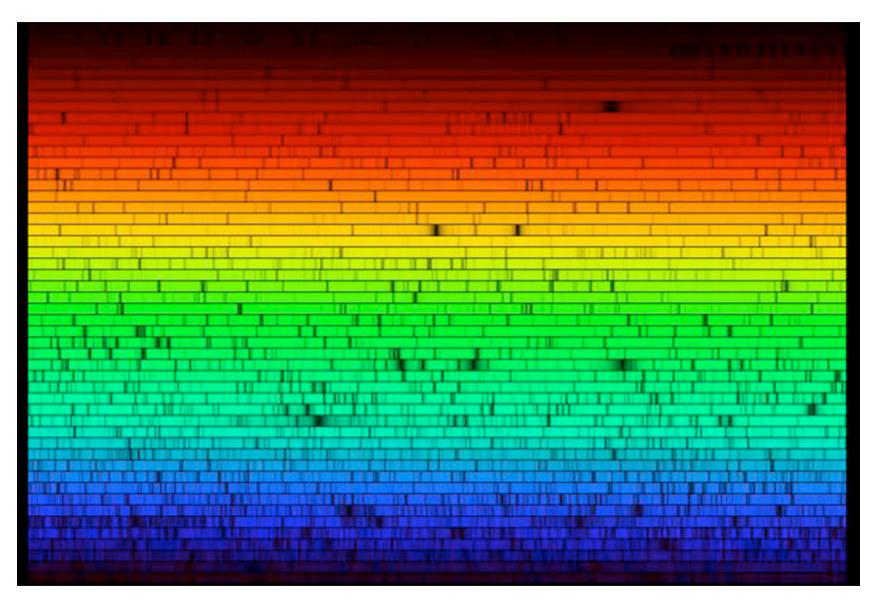
He

Na

Mg

Fe

Page

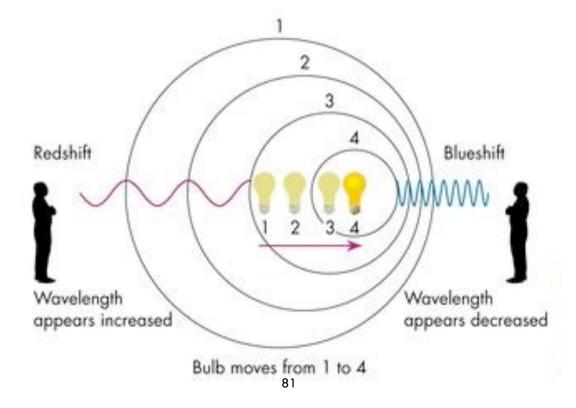


High resolution solar spectrum

Each element produces a unique fingerprint.

In many ways, this represents the beginning of astronomy as a science. Suddenly it was possible to study the composition of heavenly bodies using nothing but light!

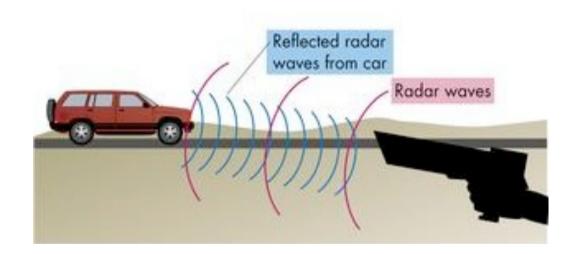
Because light is made of waves, the wavelength will change if the emitting object is moving: the *Doppler effect*. A source moving towards you has a shorter wavelength (*blueshift*), a source moving away has a longer wavelength (*redshift*).



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Page

This is how police speed radars work: the shift in frequency gives the speed of the car.





The amount of shift you get depends on the velocity: faster objects have the spectral lines shifted further from the rest wavelength.

So astronomers have to use a lot of inference to understand what is going on:

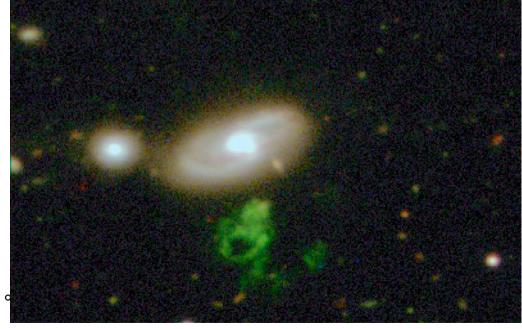
- images: the shape of an object
- spectra: what it's made of, how fast it's moving...
- multi-wavelength images: how it works

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Case study: Hanny's Voorwerp

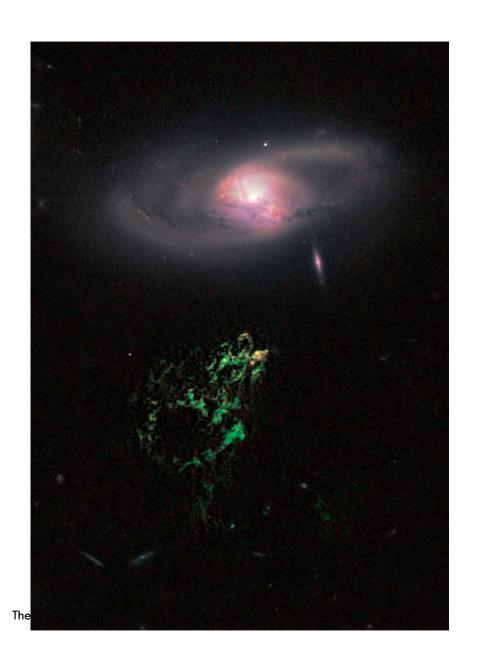
In 2007, Hanny van Arkel, a Dutch school teacher and volunteer for the Galaxy Zoo project, discovered a giant green object near an ordinary spiral galaxy.

Nothing like it had ever been seen before.



Original SDSS image of Hanny's Voorwerp

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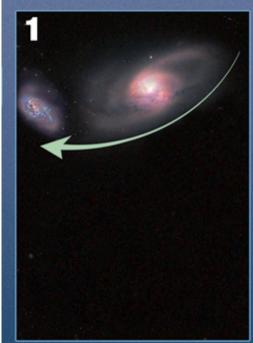


Astronomers all over the world used many telescopes at different wavelengths to try to understand it.

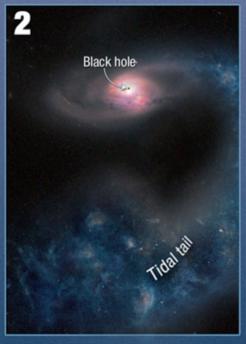
Spectra of the object showed that it is at the same distance as the nearby galaxy, and is about the same size. The light is produced by hot glowing gas: the green colour is produced by ionised oxygen atoms.

Our best guess is that the gas, ripped from another galaxy, is glowing because it was illuminated by a quasar which has since switched off.

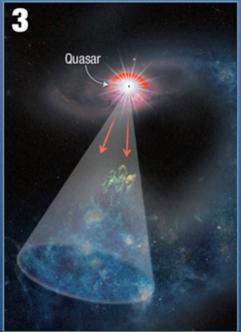
Hanny's Voorwerp* — A Space Oddity



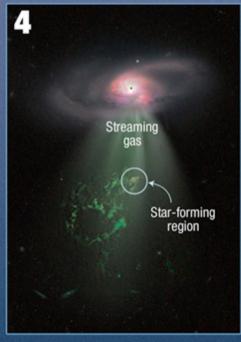
Spiral galaxy IC 2497 gravitationally interacts with a bypassing galaxy.



A large tidal tail of gas is pulled out of the spiral galaxy.



Engorged with gas, a black hole at the center of IC 2497 "turns on" as a quasar and emits a powerful cone of light, which ionizes a portion of the tidal tail, creating Hanny's Voorwerp.



Gas streaming out from the galaxy's center impacts the tidal tail and triggers star formation.



Further reading

For the whole course:

- For astronomical images, you can't do better than the "Astronomy Picture of the Day" website, http://antwrp.gsfc.nasa.gov/apod/astropix.html. Not only does this have a fabulous archive of the most amazing pictures (and a new one every day), each image also has links to many other interesting sites where you can follow up the topic. I've used APOD as the source for many of the images here, mostly because it's so convenient. If you prefer to have your pictures in a form you can hold (and show off to friends), a selection has been published as a book, in "Universe: 365 Days" by R. J. Nemiroff and J. T. Bonnell (Harry N. Abrams, 2003), with a follow-up volume called "Astronomy: 365 Days" (2006)
- There are many excellent introductory-level texts which cover the material in this course. A good example is "Horizons: Exploring the Universe" by Michael A. Seeds (Brooks/Cole, 2000); or the text we use for our first-year introductory astronomy course is "The Cosmic Perspective" by Bennett et al. (Pearson, 2010)
- NASA has a site called "Imagine the Universe", http://imagine.gsfc.nasa.gov/index.html which is a good place to start for finding out about all things astronomical. It also has excellent links to other places on the Web to find information.

For tonight's lecture:

- "Imagine the Universe" has a nice page about the electromagnetic spectrum: http://imagine.gsfc.nasa.gov/docs/science/know_l1/emspectrum.html
- For more galaxies and other objects in many wavelengths, take a look at IPAC's "The Multiwavelength Astronomy
 Gallery", http://coolcosmos.ipac.caltech.edu/cosmic_classroom/multiwavelength_astronomy/multiwavelength_museum/; or the "Multiwavelength Milky Way", http://mwmw.gsfc.nasa.gov/
- Mike Brown, the discoverer of Eris, has an excellent blog about scale in the Solar System, and how hard it is to depict
 planetary scales accurately, at http://www.mikebrownsplanets.com/2009/08/planetary-placemats.html
- There's a lovely book on the same topic: "Sizing up the Universe: The cosmos in perspective" by J. Richard Gott and Robert J. Vanderbei (National Geographic, 2011). It's like a meditation about size and scale, and the centrepiece is their "Logarithmic Map of the Universe" a version of which can be found at http://www.astro.princeton.edu/universe/ (though not as pretty). xkcd has a similar idea in the cartoon just called "Height" http://xkcd.com/482/
- The Galaxy Zoo project is a "citizen science" project where members of the public assist in research by classifying galaxies observed in the Sloan Digital Sky Survey: http://www.galaxyzoo.org/. There are other associated projects: classifying features on the Moon (https://www.zooniverse.org/project/moonzoo), finding planets around other stars (https://www.zooniverse.org/project/ www.zooniverse.org/project/planethunters), and classifying Hubble galaxy pictures (https://www.zooniverse.org/project/ hubble)
- Hanny van Arkel has her own blog, where she talks about the discovery of her voorwerp: http://www.hannysvoorwerp.com/

Sources for images used:

- Title image: The barred spiral galaxy NGC 613, taken by ESO's Very Large Telescope, From ESO Press Release, 19 December 2003 http://www.eso.org/public/outreach/press-rel/pr-2003/phot-33-03.html
- Eta Aquarid & Milky Way Reflections: image by Mike Taylor, from APOD 2014 May 9 http://apod.nasa.gov/apod/ap140509.html
- Earth: View of the Earth from space, Eastern hemisphere, from "The Blue Marble: True-color global imagery at 1 km resolution" http://earthobservatory.nasa.gov/Newsroom/BlueMarble
- Valles Marineris hemisphere of Mars: from NASA Planetary Photojournal, http://photojournal.jpl.nasa.gov/catalog/PIA00407
- Cassini view of Jupiter: from NASA Planetary Photojournal, http://photojournal.ipl.nasa.gov/catalog/PIA02873
- Asteroid Ida and its moon Dactyl: from Views of the Solar System by Calvin J. Hamilton http://www.solarviews.com/cap/ast/idamnclr.htm
- Callisto (second largest moon of Jupiter): from NASA Planetary Photojournal, http://photojournal.jpl.nasa.gov/catalog/PIA03456
- Hyperion (moon of Saturn): from APOD 2013 Jun 30 http://apod.nasa.gov/apod/ap130630.html
- Comet 67P/Churyumov-Gerasimenko: from the JPL Rosetta site http://rosetta.jpl.nasa.gov/gallery/images/comet-67p/churyumov-gerasimenko
- Comet: Comet Hale-Bopp in 1997, from APOD 2000 December 27 http://antwrp.gsfc.ngsa.gov/apod/apod/227.html
- Sun: APOD 2003 July 29 http://antwrp.gsfc.nasa.gov/apod/ap030729.html
- Eagle nebula: APOD 1997 January 19 http://antwrp.asfc.nasa.gov/apod/ap970119.html
- Star forming region M43, APOD 2015 Jul 10 http://apod.nasa.gov/apod/ap150425.html
- Keyhole Nebula: Hubble Heritage Project, http://heritage.stsci.edu/2000/06/index.html
- Cluster and Starforming Region Westerlund 2 APOD 2015 April 25 http://apod.nasa.gov/apod/apod/ap150425.html
- Open cluster: M11 APOD 2003 January 22 http://antwrp.gsfc.nasa.gov/apod/apo30122.html
- Planetary nebula: The Helix Nebula APOD 2014 Oct 12 http://apod.nasa.gov/apod/ap141012.html
- Cat's Eye Nebula: APOD 2014 Oct 12 http://apod.nasa.gov/apod/ap141012.html
- Artist's interpretation of the white dwarf star H1504+65: from "Naked White Dwarf Shows its Dead Stellar Engine" http://www.space.com/scienceastronomy/mystery monday 040705.html
- Stars in Scorpius: from APOD 2012 September 12, http://apod.nasa.gov/apod/ap120912.html
- Stars and dust in the Milky Way: from Astronomy Picture of the Day, 2003 September 28, http://antwrp.gsfc.ngsa.gov/apod/apod/apod30928.html
- Spiral galaxy: M51, from the Hubble Heritage Project, http://heritage.stsci.edu/2005/12a/index.html
- Group of galaxies: the Hickson Compact Group HCG 87; APOD 1999 September 6 http://antwrp.gsfc.nasa.gov/apod/ap990906.html
- Virgo cluster: APOD 2015 Aug 4 http://apod.nasa.gov/apod/ap150804.html
- Hercules cluster: APOD 2014 June 25 http://apod.nasa.gov/apod/ap140625.html
- Sheets and bubbles of galaxies: from the Illustris Project http://www.illustris-project.org/explorer/
- Distance ladder: from Spitzer mission pages http://www.nasa.gov/mission_pages/spitzer/multimedia/pia15818_prt.htm
- Nine planets: Solar system montage, PIA01341 from the NASA Planetary Photojournal http://photojournal.ipl.nasa.gov/catalog/PIA01341
- Planets and sun to scale: from IAU Draft Definition of "planet" http://www.jau.org/public_press/news/detail/jau0601/
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